



## Level 2- The Advancing Reader and Writer Bundle

### **Package Overview:**

This package is great for students who want to advance in both reading comprehension and writing composition across all genres. Through the incorporation of text annotation, note taking, and highlighting, students will read to comprehend a variety of texts, and learn to write confidently in multiple genres.

### **Best for Students Who:**

- Students who are looking to advance in applicable comprehension strategies for reading multiple types of texts
- Students who are looking to advance in organizing writing in multiple forms.
- Students interested in creative writing

### **Basic Standards for this package :**

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- CCSS.ELA-LITERACY.W.4.1 -Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-LITERACY.W.4.2 -Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- CCSS.ELA-LITERACY.W.4.3 -Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

## Level 2- Narrative Reading & Writing

### **Narrative Level 2 Course Goals:**

By the end of this course, students will advance in their comprehension strategies for reading literature, and they will be able to go through the entire writing process of composing a creative narrative from a different point of view.

### **Narrative Level 2 Course Outline:**

# of instructional, self paced videos: 14

# of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

### **Phase 1: Introduction/Vocabulary/Notes**

Print ALL Course Resources [HERE](#)

Level 2 Narrative- Parent/Teacher Course Overview

Lesson 1: Level 2 Terms to Know

Lesson 2: Level 2 Note Taking

### **Phase 2: Analyze Reading & Apply to Writing**

Lesson 3: Point of View

Lesson 4: Conflict in Plotlines

Lesson 5: Character Arc

Lesson 6: Mythology and Storytelling

Lesson 7: Abstract Reading and Writing (symbolism, allusion, analogies, etc.)

Lesson 8: Narrative Techniques (dramatic Irony, foreshadowing, flashbacks, dialogue etc.)

Lesson 9: Setting (historical realistic, science and fantasy)

Lesson 10: Theme

### **Phase 3: Practice & Grow- Writing Creative Narratives**

Lesson 11: Ongoing Lesson- Brainstorm

Lesson 12: Planning

Lesson 13: Write

Lesson 14: Revise and Edit

### **BONUS LESSON (S):**

Storyboarding 101

Create a Google Slide Presentation

Watercolor Painting

### **Narrative Level 2 Course Goals/Standards Covered:**

✓ [CCSS.ELA-LITERACY.CCRA.W.3](#) - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

✓ [CCSS.ELA-LITERACY.CCRA.W.4](#) - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

✓ [CCSS.ELA-LITERACY.CCRA.R.1](#) - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

✓ [CCSS.ELA-LITERACY.CCRA.R.2](#) - Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

✓ [CCSS.ELA-LITERACY.CCRA.R.4](#) - Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

✓ [CCSS.ELA-LITERACY.CCRA.R.5](#) - Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

✓ [CCSS.ELA-LITERACY.CCRA.R.6](#) - Assess how point of view or purpose shapes the content and style of a text.

✓ [CCSS.ELA-LITERACY.CCRA.W.5](#) - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**Time Recommended to Complete this Unit:** 4-8 weeks, depending on the student and schedule of implementation.

## **Level 2- Argument Reading and Writing**

### **Argument Level 2 Course Goals:**

By the end of this unit, students will be able to confidently plan, organize and compose a 6 paragraph argument essay. Students will also learn reading comprehension techniques, such as text annotation and paraphrasing in order to effectively gather information from reliable sources and accurately quote or paraphrase into their own writing.

### **Argument Level 2 Course Outline:**

# of instructional, self paced videos: 18

# of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

### **Phase 1- Intro, Vocabulary Overview & Notes**

PRINT ALL COURSE RESOURCES HERE

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3: Notes on Plan

### **Phase 2- Analyze and Apply**

Lesson 4a: Overview and Text Analysis of Intro & Thesis Statements

Lesson 4b: Practice Writing Thesis Statements with Claims

Lesson 5: The Structure of an Argument Essay

Lesson 6: What is a Reliable Source

Lesson 7: Practice MLA In Text Citation

Lesson 8a: Supporting Claims Text Analysis

Lesson 8b: Writing Supporting Claim Paragraphs with Text Evidence

Lesson 9: Synthesizing to Refute Counterclaims

Lesson 10: Conclusion

## **Phase 3- Practice and Grow**

Lesson 11: Quick Overview of the Writing Process (Optional Lesson)

Lesson 12: Brainstorming

Lesson 13: Planning

Lesson 14: WRITE!

Lesson 15: Revise and Edit ALWAYS!

### **Argument Level 2 Standards Addressed:**

- ✓ CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
- ✓ CCSS.ELA-LITERACY.CCRA.SL.4 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- ✓ CCSS.ELA-LITERACY.CCRA.R.9 - Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- ✓ CCSS.ELA-LITERACY.CCRA.R.10- Read and comprehend complex literary and informational texts independently and proficiently.
- ✓ CCSS.ELA-LITERACY.CCRA.W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
- ✓ CCSS.ELA-LITERACY.CCRA.R.4 -Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- ✓ CCSS.ELA-LITERACY.CCRA.R.5 - Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- ✓ CCSS.ELA-LITERACY.CCRA.R.6 -Assess how point of view or purpose shapes the content and style of a text.
- ✓ CCSS.ELA-LITERACY.W.7.1.A -Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- ✓ Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- ✓ CCSS.ELA-LITERACY.W.7.1.C - Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

✓ CCSS.ELA-LITERACY.W.7.1.D - Establish and maintain a formal style.

✓ CCSS.ELA-LITERACY.W.7.1.E - Provide a concluding statement or section that follows from and supports the argument presented.

✓ CCSS.ELA-LITERACY.CCRA.W.4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

✓ CCSS.ELA-LITERACY.CCRA.W.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**Time Recommended to Complete this Unit:** 4-10 weeks, depending on implementation, and the learning style of the student.

## **Level 2- Informational Reading and Writing**

### **Course Overview:**

Through the incorporation of text annotation, note taking, and highlighting, students will read to comprehend a variety of informational texts intended for their grade level. Scholars will practice by engaging in mini reading comprehension and writing assignments, learning the various informational text structures, and terminology associated with each.

### **Informational Level 2 Course Outline:**

# of instructional, self paced videos: 18

# of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

### **Phase 1- Intro, Vocabulary Overview & Notes**

PRINT ALL COURSE RESOURCES HERE

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

### **Phase 2- Analyze and Apply**

Lesson 4: Cause & Effect

Lesson 5: Compare & Contrast

Lesson 6: Problem & Solution

Lesson 7: Chronological Order

Lesson 8: Descriptive Text Passages

Lesson 9 : Strategies for Differentiating Text Structures

Lesson 10a: Open Response to Informational Reading (Text Analysis)

Lesson 10b: Open Response Writing Application (with Text Evidence)

Lesson 11: Text Analysis & Writing Application

### **Phase 3- Practice and Grow**

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

### **Informational Level 2 Standards Addressed:**

- ✓ Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- ✓ Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- ✓\*Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
- ✓ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✓ Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✓ Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- ✓ Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- ✓ Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- ✓ Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

**Time Recommended to Complete this Unit:** 4-10 weeks, depending on implementation, and the learning style of the student.