



Level 1- The Beginner Reader and Writer Bundle

Package Overview:

This package is great for students who want to build a foundation in both reading comprehension and writing composition across all genres. Students engaged in the self paced courses included in this offer are guaranteed to build the confidence to read and write across all genres. We walk students through every step of the writing process, as well as offer applicable skills for reading comprehension that will be applied for a lifetime.

Best for Students Who:

- Students who are looking to learn applicable comprehension strategies for reading multiple types of texts
- Students who are looking to build a foundation in organizing writing in multiple forms.
- Students interested in creative writing

Basic Standards for this package :

- ✓ CCSS.ELA-LITERACY.W.4.1 -Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- ✓ CCSS.ELA-LITERACY.W.4.2 -Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- ✓ CCSS.ELA-LITERACY.W.4.3 -Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

Level 1: Narrative Reading and Writing-

Narrative Level 1 Course Goals:

By the end of this course, students will have several comprehension strategies for reading literature under their belt, and they will be able to go through the entire writing process of composing a personal narrative.

Narrative Level 1 Course Outline:

of instructional, self-paced videos: 35

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1: Introduction/Vocabulary/Notes

Level 1 Narrative - Parent/Teacher Course Overview

Lesson 1: Terms to Know

Lesson 2: Narrative Level 1 Note Taking

Lesson 3: Level 1 Narrative vs. Reflection Plan

Phase 2: Analyze Reading & Apply to Writing:

✓ Understanding Plot-

Lesson 4: Creating Plot Maps/Notes

Lesson 4a: Grades 3-6, Plot Map Guided Practice

Lesson 4b: Grades 7+- Plot Map and Guided Practice

Lesson 4c: Plot Maps on Google Slides Assignment Walkthrough

✓ Applying Knowledge of Plot-

Lesson 5: Identifying Conflict

Lesson 6: Intro to Summarizing

Lesson 6a: Summarizing Text- Guided Practice

Lesson 6b: Summarizing Assignment

✓ Lively Leads-

Lesson 7: Lively Leads- Intro

Lesson 7a: Lively Lead Examples

Lesson 7b: Lively Leads in YOUR Writing

✓ Point of View-

Lesson 8: Point of View

Lesson 8a: Point of View Book Hunt

Lesson 8b: Point of View Quick Write

✓ Descriptive Writing-

Lesson 9: Descriptive Writing Overview and Notes (Part 1)

Lesson 9a: Descriptive Writing Overview and Notes (Part 2)

Lesson 9b: Descriptive Writing - Character Traits, Feelings, Inference, etc.

Lesson 9c: Describing Places and Settings

✓ Figurative Language-

Lesson 10: Figurative Language Overview

Lesson 10a: Figurative Language Writing Practice

✓ Dialogue-

Lesson 11: Balancing Narration and Dialogue

Lesson 11a: Balancing Narration and Dialogue Activity

Bonus Lesson: Punctuating Dialogue

Phase 3: Practice & Grow- Writing Personal Narratives:

✓ Brainstorm-

Lesson 12: Brainstorm Ideas for Narratives

✓ Plan-

Lesson 13: Planning Reflections Vs. Narratives

Lesson 13a: Notes for Planning Personal Narrative

Lesson 13b: Step by Step Plan Walkthrough

✓ Write

Lesson 14: Writing a Personal Narrative- Lively Lead

Lesson 14a: Paint the Picture

Lesson 14b: Adding Dialogue

Lesson 14c: Descriptive Writing

✓ Revise and Edit

Lesson 15: Revise and Edit

BONUS LESSON:

Plan a 3rd Person Creative Narrative

Narrative Level 1 Standards Addressed:

✓ CCSS.ELA-LITERACY.CCRA.W.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

✓ CCSS.ELA-LITERACY.RL.5.5- Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

✓ CCSS.ELA-LITERACY.RL.5.6 -Describe how a narrator's or speaker's point of view influences how events are described.

✓ CCSS.ELA-LITERACY.W.4.3.A -Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

✓ CCSS.ELA-LITERACY.W.4.3.B - Use dialogue and description to develop experiences and events or show the responses of characters to situations.

✓ CCSS.ELA-LITERACY.W.4.3.C - Use a variety of transitional words and phrases to manage the sequence of events.

✓ CCSS.ELA-LITERACY.W.4.3.D - Use concrete words and phrases and sensory details to convey experiences and events precisely.

✓ CCSS.ELA-LITERACY.W.4.3.E - Provide a conclusion that follows from the narrated experiences or events.

Time Recommended to Complete this Unit: About 10-12 weeks, depending on how the lessons are implemented, and each student's particular learning style.

Level 1: Argument Reading and Writing-

Argument Level 1 Course Goals:

By the end of this unit, students will be able to confidently plan, organize and compose a 5 paragraph opinion/persuasive essay. Students will also learn reading comprehension techniques, such as text annotation and paraphrasing in relation to analyzing opinion/persuasive essays in order to confidently answer open responses to text passages.

Argument Level 1 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1: Introduction/Vocabulary/Notes

PRINT ALL COURSE RESOURCES HERE

Lesson 1: Informational Overview

Lesson 2: Terms to Know

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2: Analyze Reading & Apply to Writing

Lesson 4a: Fact Vs. Opinion (Part 1)

Lesson 4b: Fact Vs. Opinion (Part 2)

Lesson 5a: Point of View & Text Annotation

Lesson 5b: Strictly Example of Text Annotation

Lesson 6: Paraphrasing in Open Responses

Lesson 7: Direct Quote in an Open Response

Lesson 8: Mixing Quotes and Paraphrasing in Open Responses & Summaries

Lesson 9: Introduction of Opinion/Persuasive Essay

Lesson 10: Reasons, Supporting Details & Transition Words

Lesson 11: Conclusion

Phase 3: Practice & Grow- Writing Personal Narratives

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Argument Level 1 Course Standards Addressed:

CCSS.ELA-LITERACY.W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-LITERACY.CCRA.SL.4 - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

✓ CCSS.ELA-LITERACY.CCRA.R.9 - Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

✓ CCSS.ELA-LITERACY.CCRA.R.10- Read and comprehend complex literary and informational texts independently and proficiently.

✓ CCSS.ELA-LITERACY.CCRA.W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

✓ CCSS.ELA-LITERACY.CCRA.R.4 -Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

✓ CCSS.ELA-LITERACY.CCRA.R.5 - Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

✓ CCSS.ELA-LITERACY.CCRA.R.6 -Assess how point of view or purpose shapes the content and style of a text.

✓ CCSS.ELA-LITERACY.W.4.1.A- Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

✓ CCSS.ELA-LITERACY.W.4.1.B - Provide reasons that are supported by facts and details.

✓ CCSS.ELA-LITERACY.W.4.1.C- Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).

✓ CCSS.ELA-LITERACY.W.4.1.D - Provide a concluding statement or section related to the opinion presented.

✓ CCSS.ELA-LITERACY.CCRA.W.4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

✓ CCSS.ELA-LITERACY.CCRA.W.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Time Recommended to Complete this Unit: 4-10 weeks, depending on implementation, and the learning style of the student.

Level 1: Informational Reading and Writing-

Course Overview:

This informational unit helps students generate a strong reading and writing connection, as they learn about the basic elements included as part of informational texts, and later apply to writing a 5-6 paragraph informational essay.

Students may engage with non-fiction topics of their choice, including those relevant to grade specific standards for Science and Social Studies.

Informational Level 1 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1: Introduction/Vocabulary/Notes

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2: Analyze Reading & Apply to Writing

Lesson 4: Author's Purpose

Lesson 5: Informational Text Features/Structures

Lesson 6: Text Structures of Informational Reading /Writing

Lesson 7: Open Response to Informational Passage

Lesson 7a: Open Response to Informational Passage (Part 2)

Lesson 8 : Organization of a 5 Paragraph Informational Essay

Lesson 9: Introduction of Informational Essays

Lesson 10: Body Paragraphs (Big Ideas) Analysis & Application

Lesson 11: Conclusion

Phase 3: Practice & Grow- Writing Personal Narratives

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Informational Level 1 Course Standards Addressed:

✓ Determine the main idea of a text; recount the key details and explain how they support the main idea.

✓ Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

✓ Distinguish their own point of view from that of the author of a text.

✓ Compare and contrast the most important points and key details presented in two texts on the same topic.

✓ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

✓ Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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✓ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

✓ Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

✓ Link ideas within categories of information using words and phrases (e.g., another, for example, also, because)..

Time Recommended to Complete this Unit: 4-10 weeks, depending on implementation, and the learning style of the student.