



Level 3- Informational Course Overview

Course Overview:

This course is great for students who want to refine their skills within the informational genre and are also interested in the reading and writing of biographies. Through the incorporation of text annotation, note taking, and highlighting, students will read to comprehend a variety of biographies of interest, eventually writing both biographies and autobiographies themselves.

Basic Standard for this course: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Best for Students Who:

- Students who are advanced readers and writers, looking to refine their comprehension and writing comprehension skills.
- Is interested in the reading and writing of biographies

Informational Level 3 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1- Intro, Vocabulary Overview & Notes

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2- Analyze Speeches and Apply to Writing

Lesson 4: Biography Vs. Autobiography

Lesson 5: Structure of Biography/Autobiography

Lesson 6: Biographical Interpretation

Lesson 7: Ethical Considerations

Lesson 8: Introductions of Biographies

Lesson 9 : Organization of the Body of the Paper

Lesson 10: Conclusions in Biographies

Lesson 11: Biography Open Response

Phase 3- Practice and Grow in Writing Speeches

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Informational Level 3 Course Standards Addressed:

- ✓ Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.
- ✓ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- ✓ Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- ✓ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✓ Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- ✓ Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- ✓ Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
- ✓ Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
- ✓ Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.