



Level 1- Informational Course Overview

Course Overview:

This informational unit helps students generate a strong reading and writing connection, as they learn about the basic elements included as part of informational texts, and later apply to writing a 5-6 paragraph informational essay.

Students may engage with non-fiction topics of their choice, including those relevant to grade specific standards for Science and Social Studies.

Basic Standard for this course: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Best for Students Who:

- Need to build a foundation for organizing and writing 5 paragraph informational essays
- Need help with comprehension strategies
- Simply enjoy writing and want to learn to write this style of writing

Informational Level 1 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1: Introduction/Vocabulary/Notes

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2: Analyze Reading & Apply to Writing

Lesson 4: Author's Purpose

Lesson 5: Informational Text Features/Structures

Lesson 6: Text Structures of Informational Reading /Writing

Lesson 7: Open Response to Informational Passage

Lesson 7a: Open Response to Informational Passage (Part 2)

Lesson 8 : Organization of a 5 Paragraph Informational Essay

Lesson 9: Introduction of Informational Essays

Lesson 10: Body Paragraphs (Big Ideas) Analysis & Application

Lesson 11: Conclusion

Phase 3: Practice & Grow- Writing Personal Narratives

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Informational Level 1 Course Standards Addressed:

✓ Determine the main idea of a text; recount the key details and explain how they support the main idea.

✓ Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

✓ Distinguish their own point of view from that of the author of a text.

✓ Compare and contrast the most important points and key details presented in two texts on the same topic.

✓ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

✓ Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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✓ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

✓ Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

✓ Link ideas within categories of information using words and phrases (e.g., another, for example, also, because)..

Time Recommended to Complete this Unit: 4-10 weeks, depending on implementation, and the learning style of the student.