



All Levels- Informational Course Overview

Package Overview:

This package is great for a student who wants to build a foundation in informational reading and writing, and progress in a way that meets their specific learning style, eventually mastering this style of both reading comprehension and writing composition.

Through the incorporation of **text annotation, note taking, and highlighting**, students will read to comprehend a variety of informational texts intended for their grade level. Additionally, they will practice by engaging in mini writing assignments as they learn about the various text structures, again helping them make a reading and writing connection. Additionally, students may engage with non-fiction topics of their choice, including those relevant to grade level standards for Science and Social Studies.

Basic Standard for this course: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Best for Students Who:

- Students who have a foundation in what is included as part of the informational genre for both reading and writing.
- Have a foundation for organizing and writing 5 paragraph informational essays
- Are ready to advance in applying reading comprehension strategies
- Want to learn how to differentiate informational text structures and develop expository writing pieces accordingly.

Informational Level 1-

Informational Level 1 Course Goals:

By the end of this unit, students will have a solid foundation in what is often incorporated as part of informative texts. Students will be able to confidently compose a 5-6 paragraph informational essay with options to include text features when publishing.

Informational Level 1 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1: Introduction/Vocabulary/Notes

PRINT ALL COURSE RESOURCES HERE

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2: Analyze Reading & Apply to Writing

Lesson 4: Author's Purpose

Lesson 5: Informational Text Features/Structures

Lesson 6: Text Structures of Informational Reading /Writing

Lesson 7: Open Response to Informational Passage

Lesson 7a: Open Response to Informational Passage (Part 2)

Lesson 8 : Organization of a 5 Paragraph Informational Essay

Lesson 9: Introduction of Informational Essays

Lesson 10: Body Paragraphs (Big Ideas) Analysis & Application

Lesson 11: Conclusion

Phase 3: Practice & Grow- Writing Personal Narratives

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Informational Level 1 Course Standards Addressed:

✓ Determine the main idea of a text; recount the key details and explain how they support the main idea.

✓ Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

✓ Distinguish their own point of view from that of the author of a text.

✓ Compare and contrast the most important points and key details presented in two texts on the same topic.

- ✔ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✔ Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✔ Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✔ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- ✔ Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- ✔ Link ideas within categories of information using words and phrases (e.g., another, for example, also, because)..

Time Recommended to Complete this Unit: 4-10 weeks, depending on implementation, and the learning style of the student.

Informational Level 2-

Informational Level 2 Course Goals:

By the end of this unit, students will be able to respond effectively to informational texts through proper completion of open written reading responses. While engaging in this course, students will become confident in their ability to recognize the various text structures, incorporating appropriate transition words and terminology for writing in various forms.

Informational Level 2 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1- Intro, Vocabulary Overview & Notes

PRINT ALL COURSE RESOURCES HERE

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2- Analyze and Apply

Lesson 4: Cause & Effect

Lesson 5: Compare & Contrast

Lesson 6: Problem & Solution

Lesson 7: Chronological Order

Lesson 8: Descriptive Text Passages

Lesson 9 : Strategies for Differentiating Text Structures

Lesson 10a: Open Response to Informational Reading (Text Analysis)

Lesson 10b: Open Response Writing Application (with Text Evidence)

Lesson 11: Text Analysis & Writing Application

Phase 3- Practice and Grow

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Bonus Lessons:

Bonus Lesson: Paraphrasing in Open Responses

Bonus Lesson: Mixing Quotes and Paraphrasing in Open Responses & Summaries

Informational Level 2 Course Goals/Standards Covered:

✓ Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

✓ Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

✓ *Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

✓ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- ✓ Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- ✓ Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- ✓ Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- ✓ Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- ✓ Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Time Recommended to Complete this Unit: 4-10 weeks, depending on implementation, and the learning style of the student.

Informational Level 3-

Informational Level 3 Course Goals:

By the end of this course, students will be able to confidently apply comprehension strategies in analyzing biographies and autobiographies, later applying such techniques to their own writing.

Informational Level 3 Course Outline:

of instructional, self paced videos: 18

of resources (writing plans, reference sheets, worksheets, templates etc.): 90+

Phase 1- Intro, Vocabulary Overview & Notes

PRINT ALL COURSE RESOURCES HERE

Lesson 1: Informational Overview

Lesson 2: Terms to Know & Notes

Lesson 3a: Notes Part 1

Lesson 3b: Notes Part 2

Phase 2- Analyze Speeches and Apply to Writing

Lesson 4: Biography Vs. Autobiography

Lesson 5: Structure of Biography/Autobiography

Lesson 6: Biographical Interpretation

Lesson 7: Ethical Considerations

Lesson 8: Introductions of Biographies

Lesson 9 : Organization of the Body of the Paper

Lesson 10: Conclusions in Biographies

Lesson 11: Biography Open Response

Phase 3- Practice and Grow in Writing Speeches

Lesson 12: Quick Overview of the Writing Process (Optional Lesson)

Lesson 13: Brainstorming

Lesson 14: Planning

Lesson 15: WRITE!

Lesson 16: Revise and Edit ALWAYS!

Bonus Lessons:

Bonus Lesson: Paraphrasing in Open Responses

Bonus Lesson: MIXing Quotes and Paraphrasing in Open Responses & Summaries

Informational Level 3 Course Standards Addressed:

✓ Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

✓ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

✓ Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

✓ Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- ✓ Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- ✓ Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

- ✓ Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

- ✓ Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

- ✓ Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.